

# Introduction of Labor Economics

- Labor economics analyzes how labor markets work → need to know the framework of labor supply and labor demand
- Labor economics can give us very useful insight over the many aspects of social issues → need to analyze the real data which reflects our current lives in the society
- Labor economics basically are interested in the employment of people and wages of workers → also are interested in the factors which determine employment and wages of people

- For example, the recent favorite topics that labor economics studies include the role of human capital (accumulation of education) and health issues (early childhood physical development).
- The accumulation of education is one of the major components for determining wage of workers in their lifetimes → think about the reason why you enter into colleges.
- Think about the fundamental factors which affect your accumulation of education → nutrition conditions and family background in your childhood are very important factors.

- Whether your mother smoke in her pregnancy is a key factor affecting your early childhood development → eventually determines your elementary school performance and it persists your whole career path during your lifetime.
- Another interesting example, it relates to the timing of elementary school → there can be maximum 11 months difference for the same grade of elementary kids.
- The observed age difference (measured by months) is proven to be important factor determining school performance (such as grades) → again it can persist for your lifetime.

## Modern labor economics also examines many interesting policy issues

- Why is labor force participation of Korean women quite lower than men's rate? → The gender gap seems to be very severe among many OECD countries.
- How much does the gender earnings gap exist and what can explain the wage difference between the gender groups?
- How much does the earnings gap exist between regular and irregular workers and what can explain the wage difference between the worker groups?

- What is the economic impact of unions both on their members and on the rest of the economy?
- Do minimum wages decrease the employment of less-skilled workers?
- Do wage and tax subsidies encourage firms to increase their employment?
- Do job-training programs supported by government increase the possibility of being re-employed?

## Main objective of this course

- Survey the field of labor economics with an emphasis on *both* theory and facts.
- In theory, individual make decision in order to maximize their own utilities (based on microeconomic theory).
- For example, they will decide whether or not to work and how much do they work.
- People will rationally respond to the any changes of environment which will happen in the labor market → so called “comparative static”

- Through the simple labor model, we can predict the direction of peoples' responses.
- The next question we are interested in is to estimate “how much of the response”.
- For example, how much the adoption of new childcare programs would stimulate the labor force participate rate of Korean moms? → We want to know the exact numbers even though they will be estimated.
- This is the fact parts where we need empirical methodology → Labor economics heavily uses statistical analysis, mostly regression analysis (will cover later on).

## Framework of labor market

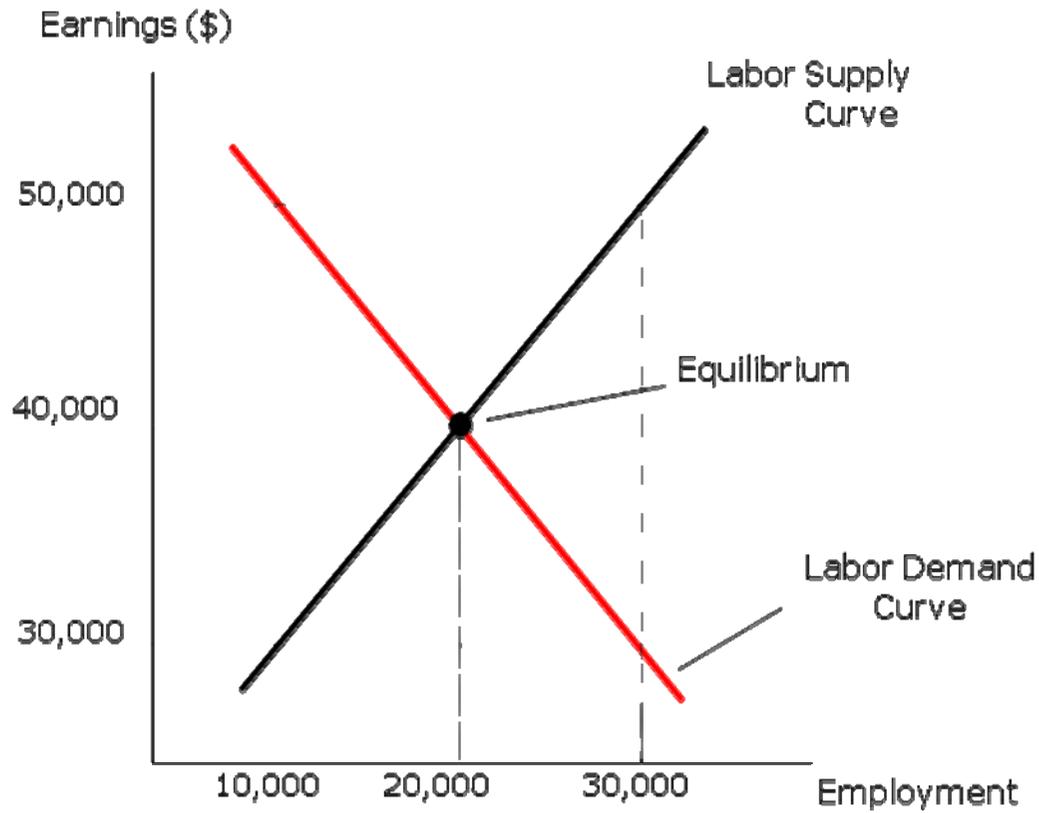
### Labor supply

- Labor supply comes from the utility maximization problem faced by individuals
- It represents the relationship between the wage (price in the labor market context) and the number of employment (in the case of aggregate labor supply in the market).
- Persons tend to supply more their time as the wages increase → upward sloping (we admit this for now and studies more later on).

## Labor demand

- Labor demand comes from the firm's profit maximization problem.
- Firms will want to hire many workers when labor is cheap.
- The relationship between the price of labor and how many workers firms are willing to hire. It can be shown by the downward-sloping.

## Supply and demand in the labor market



- Labor market equilibrium occurs where supply equals demand.
- Equilibrium wage is \$40,000 and employment is 20,000
- In the wage of \$50,000, there will be more people who are willing to supply than firms want to hire. ( $S > D$ )
- In the wage of \$30,000, there will be more people who firms want to hire than the labor supply. ( $D > S$ )
- Price adjustment is required to reach at the equilibrium.

## The role of government

- For example, the government affects decision of labor supply and demand in several ways.
- For example, consider the case of lowering income tax for workers in the labor market and we want to analyze the change of behaviors of workers → one of the comparative static examples.
- In theory, there will be two offsetting effects so called substitution and income effect → we don't the direction of changes in working hours.

## An introduction to regression analysis

- Therefore, we need to empirically test both the direction and size of changes in working hours due to change in taxes.
- Empirical analysis requires extensive use of econometrics, the application of statistical techniques to study relationships in economic data.
- Basically, we want study (estimate) the relationship between economically meaningful variables.

- For example, we will be addressing such questions as:

- 1) How much does income increase as you invest one more in the schooling?
- 2) Does union increase the wage of union members? If so, how much would it be?
- 3) Does gender discrimination in the labor market?

When we consider all above questions, the entire factor affecting the outcome variables must be carefully controlled → multiple regression analysis.

The regression line between level of wages and schooling



- The regression line gives the relationship between the average log wage rate and the average years of schooling of workers, given other factors affecting wages are constant.
- The slope of regression line can be interpreted the size of wage change due to one-year change in schooling.
- The intercept shows the level of wages when one has no schooling.

## Specific example of wage equation

- First of all, think about of all factors affecting workers' wages → education, labor market experience, tenure, occupation, industry, location, union members, gender, etc.
- Write down simple linear equation relating the average log wage and several explanatory variable → use of log wage introduces the “rate” interpretation of estimated coefficient of explanatory variables.
- $\text{Log } w = a + b \cdot \text{education} + c \cdot \text{tenure} + d \cdot \text{gender} + e$
- We estimate of b, c and d by regression analysis → use Excel

- For example, if “b” is estimated as 0.12 then how do we interpret?

Ans → given tenure and gender are constant, one–more year of schooling increase about 12% of average wages of workers.

- What about other coefficients?
- The next step is to test of statistical significance → use t–statistic or p–value which will be reported from Excel

## The regression line

